

L'Emploi du temps
Lycée Jules Verne

Nom(s):

Heure:

Date:

A. L'INTRODUCTION (☞☞☞ Read p. 49 in *Allez Viens* before you begin ☞☞☞)

<http://www.etab.ac-caen.fr/ljv/>

What do you think the focus of this school is?

Guess what grades (see p. 49 for help) the school has.

http://www.etab.ac-caen.fr/ljv/index_accueil_eleves_etudiants.htm

Now go to the *Emploi du temps* section and explore the *Classes* link.

What grades does the school actually have?

B. L'EMPLOI DU TEMPS

Browse the *Classes* listings. Choose an *emploi du temps* that sounds interesting and document it below.

Classe:	
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	Les cours: Le matin	Les cours: L'après-midi
lundi		
mardi		
mercredi		
jeudi		
vendredi		

What do you notice about all of the teachers' last names listed on the schedule?

Le vocabulaire

List any classes that weren't in the book	Guess what they mean

C. LES DIAPORAMAS

<http://www.etab.ac-caen.fr/ljv/diaporamas.htm>

Explore these PowerPoint presentations that introduce the school. List three observations for each presentation that you watch. Observations might include French vocabulary with guesses at meaning, comparisons to classes offered at Brownell, comparisons to facilities at Brownell, etc.

Presentation Name	Observations

D. LA CONCLUSION

Describe one thing that Lycée Jules Vernes would have in common with North or South. Describe one thing that would be different.
